**The Pivot Academy - Leeds**

**Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**The remote curriculum: what is taught to pupils at home**

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Secondary pupils: Contact from teacher, subject specific work-based pack, links to additional websites such as Oak academy, Bitesize, Hit the Button, etc.

Primary: All activities directed through Class DoJo.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example: PE, practical science, Drama, Technology.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Primary school-aged pupils | 3 hrs |
| Secondary school-aged pupils not working towards formal qualifications this year | 4 hrs |
| Secondary school-aged pupils working towards formal qualifications this year | 4hrs |

**Accessing remote education**

**How will my child access any online remote education you are providing?**

Class Dojo for Primary. Teams for secondary.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All primary pupil’s parents/ carers/ guardians have been directed to download the Class Dojo app on their phones. Distance learning packs are available.

The majority of secondary pupils have requested printed distance learning packs over digital learning; however, our offer of remote learning can be accessed via Microsoft Teams.

All year 11 pupils have been strongly advised to attend the physical school -which remains fully open- to enable work to be completed in books. This enables the school to produce evidence of academic ability when submitting predictive grades later in the year.

The general response from parents/ carers/ guardians is that digital hardware cannot be accessed but it has been made aware that digital learning platforms can be made available through game consoles such as Play station or Xbox.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Live teaching (online lessons)

Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Textbooks and reading books pupils have at home

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

**Engagement and feedback**

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

Daily online attendance and follow up calls and visits to identify why pupils are not accessing online lessons and how we can help support remote learning.

The expectation is that responsible adults will ensure the pupils are lesson ready.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Distance learning packs will be distributed and collected weekly for secondary (quarantined for 72hrs)

Remote learning packs such as Dojo and Teams will show evidence of engagement through screen capture or photo evidence submitted by responsible adults.

**How will you assess my child’s work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Physical work will be marked after a suitable period of quarantine and digital work will be immediate.

Digital learning will be daily and paper based delivered and collected weekly.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

It is important that responsible adults are aware that the school remains open for their children to access. If they decide to keep their child at home we will support their decision by sending learning packs and directing towards online learning platforms. All staff are available to offer remote support, home visits will continue to monitor need.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. A blended approach may be taken.